

**NIRMA UNIVERSITY**  
**INDUSTRIAL DESIGN PROGRAMME**  
**Bachelor of Design, Department of Design**  
**Year IV, Semester VII**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>1</b>		<b>3</b>	<b>3</b>

<b>Course Code</b>	<b>IDTH411</b>
<b>Course Title</b>	<b>Systems Thinking</b>

**Course Learning Outcomes (CLO):**

At the end of the course the students will:

1. Understand systems thinking as a method of mapping complex ecosystems
2. Depict causal relationships between systems elements
3. Learn giga-mapping techniques to display complexity
4. Identify and sort design intervention opportunities for the system studied

**Syllabus:**

**Total Teaching hours: 60**

**Unit 1: Understanding systems**

**Teaching hours: 15**

- 1.1 Series of lectures from different faculty members in a seminar mode, so that students develop a multi-perspective of system complexities
- 1.2 Understand the importance of systems thinking and how it is different from the conventional design process based approach
- 1.3 System archetypes
- 1.4 Sociological Points of View in systems
- 1.5 Roles and functions of system elements
- 1.6 Systemic failures or shortcomings of systems thinking
- 1.7 Wicked problems

**Unit 2: Giga-mapping: (Assignment)**

**Teaching hours: 20**

- 2.1 Qualitative and quantitative research to establish points-of-view
- 2.2 Systems modeling frameworks
- 2.3 Information design for representation of relationships

**Unit 3: Opportunity identification & causal loops:**

**Teaching hours: 25**

- 3.1 Causal loops and relationship mapping
- 3.2 Inflection points and impacts in the system
- 3.3 Understanding time as an influencer

**Suggested Readings:**

- 1 *Meadows, D. H., & Wright, D. (2015). Thinking in systems: a primer. White River Junction, VT: Chelsea Green Publishing.*
- 2 *The systems bible: the beginner's guide to systems large and small John Gall - General Systemantics Press - 2006*
- 3 *Design Issues*

w.e.f. Academic year \_2020 and onwards

Key: L= Lecture, T= Tutorial, P= Practical, C= Credit